

Class: Hawthorn/Ash/Heron

Year group: Reception and Year 1

Enquiry question: What am I?

Half-term/year: Autumn 2026

*Who am I and what makes me special? What does each part of my body do? (incl.senses) What makes me similar to animals?
What makes me different from animals? What makes other people special? What has changed over time?*



	<u>Term 1</u>	<u>Term 2</u>
English	<u>Focus books</u> Ruby's Worry by Tom Percival. Owl Babies by Martin Waddell Love by Corrine Averiss Colour Monster by Anna Lienas. The Koala Who Could by Rachel Bright and Jim Field Leo and the Octopus By Isabelle Marinov <u>Phonics and spelling</u> Read Write Inc.	<u>Focus books</u> The Invisible By Tom Percival The Squirrels who squabbled By Rachel Bright and Jim Field Where the wild things are By Maurice Sendak The Lion Inside By Rachel Bright and Jim Field The Jolly Christmas Postman by Allan & Janet Ahlberg. . <u>Phonics and spelling</u> Read Write Inc.
Maths	<u>Reception</u> - Meet the Numberblocks - Number recognition including subitising - Have a deep understanding of numbers to 10, including the composition of each number. <u>Year 1</u> - Numbers 0-5 - Numbers 0-10 - Part whole relationships - Shapes	<u>Reception</u> - Meet the Numberblocks - Number recognition including subitising - Have a deep understanding of numbers to 10, including the composition of each number. <u>Year 1</u> - Numbers 0-5 - Numbers 0-10 - Part whole relationships - Shapes
Science	Identify, name, draw and label the basic parts of the human body Say which part of the body is associated with each sense. Our 5 senses - investigation.	Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores How are animals similar to humans? Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). How are humans different from animals?

PSHE	<u>Self regulation - My feelings</u> - Identifying my feelings - Coping strategies - Describing feelings - Facial expressions	Anti bullying week
RE	<u>Celebrations</u> - Exploring the harvest festival	<u>Celebrations</u> - Exploring Diwali - Exploring Hannukah - Exploring Christmas
History	<u>Changes within living memory</u> - What do I enjoy? (Interests/hobbies, favourite places, favourite toys/teddies) - Creating a timeline of this year - Where do I live and who do I live with? - Talk about how some people might live on a farm (we are a farming community). - Our special memories (holidays, toys, friends etc.) - What was I like as a baby/toddler? - Our grandparents and parents' childhood memories.	<u>Changes within living memory</u> - Who is the king and what makes him special/important? What does he look like? - Who is in the king's family? - Who was the queen and what made her special/important? What did she look like? - Exploring the Queen's life.
Art/DT	<u>Exploring line and shape</u> - What do I look like? Self portraits. - Exploring lines - Musical lines - Exploring shapes - Shape within art - Klee portraits	<u>Puppets</u> - Joining fabrics - Designing my puppet - Making and joining my puppet - Decorating my puppet

Music	<u>Pulse and rhythm</u> - Finding the pulse - Singing a sound pattern - Using a thinking voice - Reading sound patterns - Practise makes perfect Harvest songs.	<u>Big bands and orchestras</u> - What makes an instrument? - Introduction to an orchestra - Follow the beat - Tuned and untuned instruments - Big band and performance Christmas songs.
PE	<u>Real PE lesson</u> Focus on coordination and footwork <u>Dance</u> Developing movement patterns using a variety of footwork patterns and static balances	<u>Real PE lesson</u> Focus on Dynamic Balance to Agility Jumping and Landing <u>Gymnastics</u> Sequencing balances
Computing	<u>Data handling - Introduction to data.</u> - Loose parts play - Sorting ourselves - Yes or no? - Creating a branching database - Exploring pictograms Online Safety- Using the internet safely.	<u>Using a computer</u> - Keyboards - Logging in and logging out - Mouse control - Mouse control - clicking - Mouse control - clicking and dragging Online Safety- Online emotions